



## Welcome Page

# Call for Proposals ASF Leadership Summit “Our Moment is Now”

November 5–8, 2026 in Tulsa, OK

**SUBMISSION DEADLINE: Sunday, June 7, 2026, at 11:59 pm EST**

The 2026 National ASF Leadership Summit, “**Our Moment is Now,**” will bring together ~150 current Schweitzer Fellows, Fellows for Life (FFL), and ASF supporters for the first large-scale, in-person ASF gathering in almost a decade.

This milestone event is designed to strengthen relationships across the Schweitzer network, spotlight Fellow, and FFL-led innovation in community health, and chart a shared vision for ASF’s next chapter. “**Our Moment is Now**” will reignite ASF’s collective energy and grow a movement of leaders committed to enduring community health impact nationwide. The Leadership Summit is being planned by an devoted group of Fellows, FFL and ASF Staff from across the nation, as well as local leaders on the ground in Tulsa. Read about the planning team at [schweitzerfellowship.org/2026-leadership-summit](https://schweitzerfellowship.org/2026-leadership-summit).

## Summit Goals

- **Reconnect:** Build relationships across generations and geographies of FFL.
- **Inspire:** Celebrate and learn from FFL, who are driving meaningful community change nationwide.
- **Transform:** Shape ASF’s strategic vision for the years ahead.

**Session/Presentation Overviews (detailed session descriptions below)**

- 60-minute sessions, 30-minute sessions, “Wild Problems” panels, poster presentations, and arts-based offerings:
  - 60-Minute Sessions are interactive, skill-building workshops for innovative community health strategies.
  - 30-Minute Sessions highlight innovative community health strategies. They can be more presentation-focused.
  - Wild Problems Panels are sessions composed of at least two presenters who lay out a complex and layered health issue that at least one of them is working through right now in a professional or community setting. The presenters will describe the problem and invite audience participation using creative facilitation to unpack the issue further and explore potential solutions. These sessions are designed to be highly participatory and should build in “next steps,” inviting the possibility of further collaboration and action.
  - Poster Presentations options:
    - **Your Journey** | Demonstrate how your Schweitzer Fellowship experience impacted your career trajectory and dedication to community health, leadership, community participatory research, and/or community health.
    - **Schweitzer Project Impact** | An opportunity for current Fellows to present on their Schweitzer project. Consider uplifting moments of working through unexpected challenges, surprising interprofessional/interdisciplinary collaboration, and/or other key learning moments that challenged or delighted (or maybe a little bit of both) you.
    - **Case Studies** | Explore evaluation data, case studies, or models of innovative community health interventions or practices, especially interprofessional and community health-oriented practice.
  - Arts-based offerings could include performances, spoken word, visual art, or other creative expressions.

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## Demographic Information for Primary Presenter

Full Name

Credentials (Degree, Licensure)

Fellow for Life Year (i.e., the year you completed your Albert Schweitzer Fellowship)

Albert Schweitzer Fellowship Chapter

Please provide the location where you participated in the Schweitzer Fellowship.

Please share your bio. Make sure to include your current studies/work and its relevance to your presentation proposal. Also, please include your Schweitzer Fellowship experience. (Max 1000 characters)

Please upload your current resume/CV here.

Please upload a professional headshot here.

Please select the race(s) with which you identify:

- Black or African American
- Asian, Asian American
- Latino/a/e/x or Hispanic
- Native Hawaiian or Pacific Islander
- White or Caucasian
- Middle Eastern or Northern African
- Indigenous, American Indian, or Alaska Native
- I wish to not disclose
- Other

**Optional: Diversity, Background, and Lived Experience.**

To help us build a National Leadership Summit program that reflects diverse perspectives, lived experiences, and leadership pathways, we invite you to voluntarily share whether any of the following apply to you. This information will be used only in aggregate to support inclusive programming and will not be used to evaluate the quality of your proposal. (Please check all that apply)

- First-generation college student (neither parent/guardian completed a four-year college degree)
- LGBTQIA+ (lesbian, gay, bisexual, transgender, queer/questioning, intersex, asexual, or related identities)
- Person with a disability and/or chronic health condition
- Veteran or active-duty service member

- From a low-income or economically disadvantaged background
- Immigrant or child of immigrants
- Family Caregiver of an older adult and/or loved one with a disability
- Prefer not to disclose
- Other

### **Additional Presenters**

Do you have additional presenters?

- No
- Yes

Please share the bio of any other presenter(s). Make sure to include their credentials, their current studies/work, and their relevance to your presentation proposal. Also, please include their Schweitzer Fellowship experience. **(Reminder: the max number of presenters for any session is 4)**

1. Please upload the current CV(s) of any other presenter(s) here.

2. Please upload the current CV(s) of any other presenter(s) here.

3. Please upload the current CV(s) of any other presenter(s) here.

1. Please upload the professional headshot(s) of any other presenter(s) here.

2. Please upload the professional headshot(s) of any other presenter(s) here.

3. Please upload the professional headshot(s) of any other presenter(s) here.

Please describe your additional presenter(s) relationships to the Albert Schweitzer Fellowship. Are they current Albert Schweitzer Fellows, Fellows for Life, or affiliated with the Albert Schweitzer Fellowship as a mentor, advisor, or staff? If yes, please elaborate. If not, please explain. Please indicate each presenter's affiliation (including Fellowship Chapter and Year, if a Fellow or FFL).

## Proposal Details

Type of Proposal

- 60-minute interactive skill-building workshop
- 30-minute skill-building workshop or presentation
- Wild Problems Panel (see description)
- Poster presentation (see description)
- Arts-based offering

Title of Your Presentation, Workshop, or Panel

## Session Description

For 60-minute presentations (Up to 3500 characters): Your full session description should present an innovative strategy, research, model, or practice and provide a clear overview of the workshop's focus, framework, and relevance to community health, innovation, leadership, community partnership, and/or social justice. Proposals must describe the specific skills, tools, or competencies participants will actively practice or develop during the session. Because 60-minute sessions are designed as interactive, practice-based (not lecture-style) workshops, you must clearly highlight the session format and explain how participants will engage (e.g., case-based exercises, small-group problem solving, guided application of tools, structured dialogue, or simulations). Workshops should be practice-oriented rather than lecture-based. Please also indicate the intended audience and how the content is relevant to their leadership or community work.

### **Session Description**

For 30-minute presentations (Up to 3500 characters): Your full session description should present an innovative strategy, research, model, or practice and explain its relevance to community health, innovation, leadership, community partnership, and/or social justice. While these sessions may be more presentation-focused than the 60-minute workshops, proposals should still include meaningful participant engagement (e.g., facilitated discussion, reflection, Q&A). Please identify the key insights, lessons learned, or practical takeaways attendees will gain, and explain how participants might apply these insights in their own work, communities, or leadership contexts.

### **Session Description**

For 60-Minute Wild Problems Panel (Up to 3500 characters): Your full session description should outline a complex, real-world challenge (“wild problem”) that cannot be solved by a single perspective. Proposals should identify at least two (up to four) session leaders, ideally from different academic disciplines, and describe their professional backgrounds, lived experiences, or sector perspectives, explaining how these perspectives complement one another. Your description should clearly define the “wild problem,” its complexity, and the perspectives represented on the panel. Wild Problems Panels are designed to be highly participatory, so you must explain how audience members will be engaged as active contributors to the conversation and problem-solving process. Outline the

facilitation approach (e.g., structured dialogue, case-based discussion, real-time problem framing, breakout engagement, or collaborative solution mapping) and how the session will move beyond discussion toward shared problem-solving and next steps.

**Wild Problems Example:**

***Title: Trust, Access, and Autonomy: Rebuilding Maternal Health Systems in Texas Communities***

***Session Description:***

Across Texas, maternal health outcomes remain among the most challenging in the United States. Communities are facing a convergence of issues: shortages of obstetric providers, hospital labor and delivery unit closures, insurance barriers to alternative care models, and deep mistrust of the health system—particularly among historically marginalized communities. This Wild Problems Panel will explore a complex and pressing question: **How do we rebuild maternal health systems that are clinically effective, community-trusted, and accessible - especially in places where the system has already failed many families?**

Two ASF FFL - one nurse, one physician - working directly in maternal and community health will describe real challenges they are navigating right now in their work. Both presenters will bring real dilemmas they are facing right now, with a focus on patients who fall through gaps between community care and hospital systems. Rather than presenting finished solutions, they will invite session attendees to help unpack the structural, cultural, and policy barriers embedded in this issue and explore possible paths forward.

Participants will engage in structured discussion and collaborative problem-solving to generate ideas that could inform real-world work beyond the conference. The session will conclude with a list of 3-4 concrete next steps and the attendees sharing contact information.



## **Presentation Description**

For Poster Presentations (Up to 2500 characters): Your poster description should clearly communicate a project, initiative, research effort, or personal journey related to health, innovation, leadership, and/or community partnership, and identify the category of submission (e.g. research or evaluation, community-based interventions, your Schweitzer experience and its impact, or your current Fellowship project). The description should explain the issue, experience, research question, or project being presented, and describe the approach, framework, or context. For research proposals, include methods and population; for evaluation or case studies, describe the intervention and implementation setting; for testimonials, reflect on how the Schweitzer Fellowship shaped your leadership trajectory and commitment to health and social justice; and for current Fellows, outline project goals, target population, and progress to date. All posters should clearly articulate their connection to health, innovation, leadership, and/or community partnership and highlight key insights, outcomes, and/or lessons learned, as well as implications for practice, leadership, or community impact.

Short presentation description for the program and marketing materials to describe your session. (Up to 500 characters)

## **Learning Objectives**

Please include 3 specific, measurable learning objectives for your workshop or poster presentation. Objectives should describe what participants will be able to do as a result of attending the

session and should use action-oriented verbs (e.g., apply, analyze, design, practice, evaluate).

Objectives should go beyond passive outcomes (e.g., "will understand/describe/learn") and instead reflect active engagement and skill-building.

Please list any content references used for your presentation (e.g., website, book, peer-reviewed journal, news article, clinical guidelines, government report, etc.). Be sure to include full citations for each source, not just a website link.

How does your experience as a Schweitzer Fellow or Fellow for Life inform this presentation? (Up to 1000 characters)

### **Arts-Based Offerings**

#### **Presentation Description**

For Arts-Based Offerings (Up to 3500 characters): Describe your arts-based offering (could include performances, spoken word, visual art, or other creative expressions).

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How does your experience as a Schweitzer Fellow or Fellow for Life inform your arts-based offering? (Up to 1000 characters)

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